



Calendar Task: Planning and Organizing My Time

We are modifying an assessment to understand the cognitive skills and executive functions that students use to plan, organize, and manage activities. Your participation will help us examine the different approaches and strategies students use in daily life.

WHO: Undergraduate and graduate students aged 18—30 with and without learning differences such as learning disability (**LD**) or attention-deficit/hyperactivity disorder (**ADHD**).

WHAT: You will complete 2 planning activities and 2 questionnaires, which takes about 40-60 minutes.

HOW: Email us at the address below for more information or to set up an appointment.

WHY: Contribute to knowledge, receive information about your own cognitive patterns and executive functions, and receive a snack and a \$5.00 Starbucks gift card for participating!

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